

Hello Class and Parents,

As we make efforts here at YCCS to make sure you all continue to learn during the school closure I have put together work for you all to make sure you continue practicing your Spanish skills. I will be collecting work done at the end of each week, you can turn them in via e-mail or text message; by either typing it if you can, or taking a picture of it and sending it to my email or cell phone provided. Your work will be a combination of Activities, Spanish IXL (you can use a laptop, or download it to a cellphone, ipad, tablet, etc.), and a fun Spanish Speaking Country Celebration Research Project. Remember to just do your best 😊. If you have any questions or need help, I am available to help you by either texting, calling or email. Below you will find various ways you and/or your parents to contact me. Remember to take care of yourselves and those around you, I will see you all soon, and we will stay in contact. 😊

Thank you,

Ms. Heredia 😊

CALL OR TEXT (Google Voice): (530) 456-6113

EMAIL: nancypaulina10@gmail.com or n.heredia@yubacitycharter.com

Vocabulary

Ven conmigo 2 - Vocabulario del 2º paso de capítulo 3

Talking about responsibilities

¿A quién le toca? Whose turn is it?
Le toca a . . . It's . . . turn; It's up to . . .
Me toca a mí. It's my turn. It's up to me.
Te toca a ti. It's your turn. It's up to you.

lo / la it, him, her, you (Ud.) (direct obj. pronouns)

los / las them, you (Uds.) (direct obj. pronouns)

ordenar el cuarto to tidy up the room

pasar la aspiradora to vacuum

las plantas the plants

el patio the patio

Los quehaceres the chores

Arreglar to repair

el armario the closet

barrer to sweep

la cocina the kitchen

el comedor the dining room

el cuarto the room, bedroom

el cuarto de baño bathroom

cuidar a los niños to take care of the children (kids)

cortar el césped to cut the grass

dar de comer al gato to feed the cat

el desayuno the breakfast

la flor the flower

fregar (ie) los platos to wash the dishes

el garaje the garage

guardar to put away

hacer un mandado to run (do) an errand

el jardín the garden

limpiar to clean

planchar to iron

poner la mesa to set the table

el piso the floor

el suelo the floor

quitar la mesa to clear the table

regar (ie) to water

reciclar to recycle

recoger to pick up

sacar la basura to take out the garbage

sacudir el polvo to dust

tender (ie) la cama to make the bed

trapear to mop

la ventana the window

demasiado / a too much

demasiados / as too many

además besides

por todos lados everywhere

Quejarse (de) To complain (about)

¡Ay, que pesado! Oh, what a pain!

Estoy harto/a de . . . I'm sick and tired of . . .

No es justo. It's not fair.

Siempre me toca a mí. It's always my turn.

Yo ya lo hice mil veces.

I've already done it a thousand times.

¡Vale! OK!

¡Chócalo! Let's shake on it!

¡Trato hecho! It's a deal!

Me molesta . . .

It bothers me . . . (used like **me gusta**)

tanto / a so much, as much

SPANISH 3 WEEK 1

MARCH 17-MARCH 20

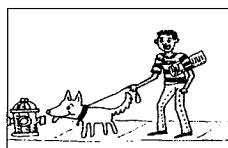
Day 1- Please share with me one good thing about your time at home this far. Remember there's always something good in EVERYDAY in 3 sentences. Please do the following activities, on another sheet of paper.

ACTIVIDAD 12 Based on the drawings below, decide whose turn it is to do each chore around the house.

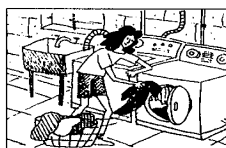
Modelo: **A Marta le toca tender las camas.**



MODELO Marta
(tender)



1. Miguel
(caminar)



2. Carlota
(lavar)



3. Gilberto
(lavar)



4. Soledad
(limpiar)



5. Esteban
(pasar)



6. Roberto
(ayudar)



7. Yolanda
(poner)



8. Cristóbal
(trabajar)



9. Susana
(cuidar)

ACTIVIDAD 14

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Imagine that some friends have come over to help you get ready for the party. Explain who is going to do what, following the model below and the cues in parentheses. Use the correct direct object pronoun in your answer.

¿Quién va a cortar el césped? (Adela)

Adela lo va a cortar. (Adela va a cortarlo.)

1. ¿Quién va a sacar la basura? (Yo)
2. ¿Quién va a limpiar el cuarto de baño? (Tomás y Eva)
3. ¿Quién va a barrer el piso del comedor? (Germán)
4. ¿Quién va a poner la mesa? (Tú)
5. ¿Quién va a pasar la aspiradora? (Nosotros)
6. ¿Quién va a preparar la comida? (Silvia y Patricia)
7. ¿Quién va a poner las decoraciones? (José María)
8. ¿Quién va a tender las camas? (Usted)

Day 4- Spanish IXL DAY! Please do the Activities I've recommended to you. Remember I will be monitoring your progress.

Day 5- Catch up day! Please finish anything you haven't finished that was assigned for this week, and turn them in by midnight.

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