



## **Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)**

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Yuba City Charter School	Herbert W. Cooley Superintendent/Principal	h.cooley@yubacitycharter.com 530-822-9667

## Goal 1

### Goal Description

Yuba City Charter School will provide an engaging and challenging academic program for all students comprised of a broad course of study and ensure all students receive the support necessary to achieve academic success.

Priorities: 1, 2, 4, 5, 7, 8

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 1A: Basic Services  Percentage of properly credentialed teachers  Source: Local data and/or SARC	2022/23 is the Baseline year.  2022/23 Local Data 100%		2022/23 Local Data 100%	23/24 Local Data 100% to date	2023/24 Local Data Maintain 100%
Priority 1B: Basic Services  Percentage of students with access to standards-aligned instructional materials  Source: Local data and/or SARC	2022/23 is the Baseline year.  2022/23 Local Data 100%		2022/23 Local Data 100%	23/24 Local Data 100% to date	2023/24 Local Data Maintain 100%
Priority 2A Implementation of State Standards Progress (1-5) in implementing academic	Our baseline is Spring 2023		Spring 2023 Local Indicator Survey  CTE: 5	Fall 2023 Local Data  CTE: 5 Health Ed: 4	Spring 2024 Local Indicator Survey  CTE: 5

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
standards for all students including English learners. Source: Local Indicator Survey and/or CA Dashboard	Spring 2023 Local Indicator Survey CTE: 5 Health Ed: 4 PE: 5 VAPA: 5 World Language: 5		Health Ed: 4 PE: 5 VAPA: 5 World Language: 5	PE: 5 VAPA: 5 World Language: 5	Health Ed: 5 PE: 5 VAPA: 5 World Language: 5
Priority 2B Implementation of State Standards Percentage of English learners scoring Standard Met in ELA on state assessment.  Source: CAASPP Data	Our baseline is Spring 2022 ELA 12.51% Math 9.38%		Spring 2022 ELA 12.51% Math 9.38%	Spring 2023  ELA 8.0% Math 14.0%	Spring 2023  ELA 18% Math 15%
Priority 4A: Pupil Achievement  Distance from Standard Met on CAASPP  Source: CA School Dashboard	Our baseline is Fall 2022 ELA 28.1 below- All 38.2 below- Low-Income 59.1 below- EL 153.7 below- SpEd  Math 89.3 below- All 95.8 below- Low-Income 95.6 below- EL 194.9 below- SpEd		Fall 2022 ELA 28.1 below- All 38.2 below- Low-Income 59.1 below- EL 153.7 below- SpEd  Math 89.3 below- All 95.8 below- Low-Income 95.6 below- EL 194.9 below- SpEd	Fall 2023 ELA 41.1 below- All 48.9 below- Low-Income 66.1 below- EL No Data below- SpEd  Math 90.6 below- All 99.5 below- Low-Income 97.0 below- EL No Data below- SpEd	Fall 2023  ELA 20 below- All 22 below- Low-Income 50 below- EL 125 below- SpEd  Math 80 below- All 85 below- Low-Income 90 below- EL 160 below- SpEd
Priority 4A: Pupil Achievement  Percentage of students meeting and exceeding on CAASPP Summative Assessment	Spring 2019 ELA 18% All (Remove) 32.43% All 27.78% Low-Income  Math	Spring 2021 ELA 32.43% All (Remove) 27.64% All 25% Low-Income 0% EL  Math	Spring 2022 ELA 44% All 39.35% Low-Income 12.51% EL	Fall 2023 ELA 31.5 % All 28.45% Low-Income 8% EL	Spring 2024 ELA 45% All 42% Low-Income 15% EL  Updated 2023 48% All  Math

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Source: CAASPP Data	12% All (Remove) 16.43% All 13.71% Low-Income	16.43% All (Remove) 14.63% All 13% Low-Income 9.52% EL	Math 19.33% All 16.39% Low-Income 9.38% EL	Math 19.17% All 14.63% Low-Income 14% EL	25% All 20% Low-Income 12% EL
Priority 4B: Pupil Achievement  Percentage of pupils who have successfully completed courses that satisfy UC and CSU entrance requirements (A-G coursework)  Source: Local Data and/or CA School Dashboard	The 2022 Dashboard is our baseline. 11.8% All 15.4% Low-Income		2022 Dashboard  11.8% All 15.4% Low-Income	Fall 2023  No Performance Data Available	2023 Dashboard  15% All 20% Low-Income
Priority 4E: Pupil Achievement  Percentage of EL students making progress toward English proficiency as measured by ELPAC  Source: CA School Dashboard	Fall 2022 is our baseline year 38.6% making progress towards English language proficiency		Fall 2022 38.6% making progress towards English language proficiency	Fall 2023 23.3% making progress towards English language proficiency	Fall 2023 42% making progress towards English language proficiency
Priority 4F: Pupil Achievement  EL Reclassification Rate  Source: Local Data	2022/23 is our baseline year 6.74%		2022/23 6.74%	Data not yet available	2023/24 10%
Priority 4G: Pupil Achievement	2022/23 is our baseline year		2022 Dashboard	2023 Dashboard	2023 Dashboard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
<p>Percentage of students who pass AP exam with score of 3 or higher</p> <p>Source: Local Data and/or CA School Dashboard</p>	<p>2022 Dashboard</p> <p>0%</p>		0%	0%	10%
<p>Priority 4H: Pupil Achievement</p> <p>Participation and demonstration of college preparedness (e.g, EAP)</p> <p>Source: CAASPP DATA</p>	<p>2022 is our baseline year</p> <p>64% ELA 12% Math</p>		<p>Spring 2022</p> <p>64% ELA 12% Math</p>	<p>Fall 2023</p> <p>36.8% Prepared for college</p>	<p>Spring 2023</p> <p>70% ELA 18% Math</p>
<p>Priority 5E: Pupil Engagement</p> <p>High School Graduation Rate</p> <p>Source: Local data, CALPADS, and/or CA School Dashboard</p>	<p>2019 Dashboard</p> <p>90.5% Grad Rate (Remove)</p> <p>100%</p>	<p>Fall 2022 Dashboard</p> <p>94.1%</p>	<p>EOY Local Data 2023</p> <p>100% Graduation Rate</p>	No Data available	<p>EOY Local Data 2024</p> <p>Maintain 100%</p>
<p>Priority 7A: Course Access</p> <p>Broad Course of Study</p> <p>Percentage of students having access to a broad course of study in all required subject areas</p> <p>Source: Master Schedule</p>	<p>2022/23 is our baseline</p> <p>100%</p>		<p>2022/23</p> <p>100%</p>	<p>Fall 2023</p> <p>100%</p>	<p>2023/24</p> <p>Maintain 100%</p>
<p>Priority 8: Pupil Outcomes</p> <p>Percentage of students scoring Standard Met on the local assessment</p>	<p>Our baseline is Spring 2023</p> <p>Math – 19% Reading – 26%</p>		<p>Spring 2023</p> <p>Math – 19% Reading – 26%</p>	<p>Spring 2024 Data Not Available</p>	<p>Spring 2024</p> <p>Math – 23% Reading – 30%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Source: NWEA data					

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<b>Certificated Staff</b> <ul style="list-style-type: none"> <li>Hire and retain 23 FTE (full time equivalent) classroom teachers all of whom are appropriately credentialed and assigned.</li> <li>Offer an induction program and on-site mentor to all new certificated staff.</li> </ul>	No	Partially Implemented	In process of retaining proper credentials and authorizations for all certificated staff.		\$1,449,710.0	\$630,349.22
1.2	<b>Professional Development</b> <ul style="list-style-type: none"> <li>Provide ELA, Math, Social Science, and Science professional development support to maximize implementation of K-12 curricula using best practices and strategies for optimized student achievement and success for all unduplicated students.</li> </ul>	No	Fully Implemented	Seven Professional Development days have been used to provide training for our teachers.		\$10,728.00	\$10,000.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<ul style="list-style-type: none"> <li>• Provide PD for newly adopted Social Science and Science curriculum.</li> <li>• Provide training and coaching in the use of data to plan instruction and deliver targeted intervention.</li> </ul>						
1.3	<b>Instructional Materials</b> <ul style="list-style-type: none"> <li>• Adopt new Social Science and Science curricula and provide professional development for each.</li> <li>• Purchase supplies and materials for AP.</li> </ul>	No	Fully Implemented	New Social Science and Science curriculum have been adopted with training for teachers. AP supplies and materials have been purchased.		\$120,000.00	\$58,801.35
1.4	<b>Services for EL Students</b> Fund .7 FTE EL teacher o Administer ELPAC tests and provide results to teachers and parents. o Deliver designated ELD instruction to English learners. o Offer support to classroom teachers for integrated ELD.	Yes	Planned	Currently ELD is being delivered by other staff during their preparation period and ELPAC is being coordinated by our counselor.		\$17,718.00	\$16,384.92

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.5	<b>Broad Course of Study</b> Maintain Spanish Language as a core instructional program o Fund 1.5 Spanish Teacher o Elementary students every day o 7th – 12th four periods Maintain 1.2 music teacher o Elementary students every day o 7th – 12th two periods of band offered Maintain 2.0 FTE Teachers for drama for 7th-12th grade Maintain .14 FTE art teacher for 7-12th grade art instruction	Yes	Fully Implemented	Broad Course of study implemented for students.		\$152,000.00	\$227,600.36
1.6	<b>Academic Support Services</b> <ul style="list-style-type: none"> <li>• Maintain a full-time Counselor to work high school students to create their 4-year plan to make sure they are on track for UC/CSU requirements, works with students on financial aid, and teaches a career class</li> <li>• Maintain a Dean of Academics to work with new teachers in designing curriculum, oversee PD, provide PD, oversee local and state assessment data, and coordinate intervention.</li> </ul>	Yes	Fully Implemented	Academic supports are in place with a plan to hold summer school in 2024.		\$349,000.00	\$165,120.33



Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<ul style="list-style-type: none"> <li>• Offer Math and ELA parent nights where teachers demonstrate things parents can do at home to help their child with the curriculum</li> <li>• Hold parent conferences in the fall and spring to discuss what parents can do at home to help their child and review the intervention options offered by the school.</li> <li>• A Para will provide intervention during the school day for students who are below standards in reading.</li> <li>• A math teacher will teach an extra math class for students who were not successful in their first year of algebra so they can pass algebra.</li> <li>• Summer school core classes will be offered to help students recover lost credits and or to improve student proficiency in Math and ELA standards as indicated by either grades or CAASPP scores.</li> <li>• 5 teachers</li> <li>• 4 paras</li> <li>• Grade-level subject specific tutoring and intervention to support students in recovering lost learning and skills, and to recover lost</li> </ul>						

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>credits for high school students. Using NWEA scores teachers will provide targeted intervention to students.</p> <ul style="list-style-type: none"> <li>• Opportunity classes for 9th-12th grade students will be offered all day to help students with credit deficiencies to regain lost credits and resume a normal path toward graduation.</li> <li>• 2 paras work directly with students (9th-12th) and coordinate with teachers to support students to improve grades and recover credits</li> </ul> <p>Students will be able to complete work to improve their grades in A-G approved courses in order to meet the grade C or better requirement for credit toward fulfilling the A-G requirements for acceptance to CSU/UC system.</p>						

## Goal 2

### Goal Description

In addition to a rigorous academic program, all students will have access to a Career Technical Education program and will graduate with all of the skills necessary to succeed in the 21st century and as citizens of high integrity who are self-motivated, industrious, and critical thinkers.

**Priority: 4**

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
<p>Priority 4C: Pupil Achievement</p> <p>Percentage of pupils who have successfully completed career technical education sequences or programs of study that align with state board-approved CTE standards and frameworks</p> <p>Source: CA School Dashboard</p>	<p>2022 is our baseline</p> <p>23.5% All</p> <p>23.1% Low-Income</p>		<p>2022</p> <p>23.5% All</p> <p>23.1% Low-Income</p>	<p>2023</p> <p>42.1% All</p> <p>37.5% Low-Income</p>	<p>2023</p> <p>30% All</p> <p>30% Low-Income</p>
<p>Priority 4D: Pupil Achievement</p> <p>Percentage of pupils who have successfully completed A-G and career technical programs of study</p> <p>Source: CA School Dashboard</p>	<p>2022 is our baseline</p> <p>11.8% All</p> <p>15.4% Low-Income</p>		<p>2022</p> <p>11.8% All</p> <p>15.4% Low-Income</p>	<p>2023</p> <p>21.1% All</p> <p>18.8% Low-Income</p>	<p>2023</p> <p>14% All</p> <p>17% Low-Income</p>

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<b>Career Technical Education</b> Expand the growth of the CTE program to ensure and enhance a broad course of study, career opportunities, and exposure to	Yes	Partially Implemented	CTE Coordinator continues to work with CTE staff to develop programs and budgets. Band Equipment has		\$269,201.00	\$112,215.56

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>multiple career and college options. Extensive Career Tech (CTE) classes will be offered to prepare students for future training and employment including seven career pathways and the ability to earn industry certifications.</p> <ul style="list-style-type: none"> <li>• Fund a CTE Coordinator position.</li> <li>• Strengthen CTE programs by</li> <li>• Purchasing instruments for the CTE Performance Bands</li> <li>• Making upgrades to the Culinary arts and Ag mechanics laboratories by adding ventilation, and upgrades to the Animal Unit for the Agricultural and Natural Resources pathways, and</li> <li>• Purchasing equipment for the Culinary Arts pathway.</li> <li>• Purchase supplies, materials, and equipment for CTE classes</li> </ul>			<p>been purchased. Ventilation plans are being created for Culinary and Ag Mechanics. Supplies and materials are continuously purchased as necessary for the program.</p>			

### Goal 3

#### Goal Description

**Families, students, and the school will work together in a mutually supportive and respectful partnership to maintain a safe, engaging learning environment that is welcoming to families and supports the social-emotional well-being of all students.**

Priorities: 1, 3, 5, 6

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
<p>Priority 1C: Basic Services Level to which facilities are maintained and in good repair.  Source: FIT Report</p>	<p>202/23 is the Baseline year.  November 2022 Good</p>		<p>November 2022 Good</p>	<p>November 2023 Good</p>	<p>November 2023 Good</p>
<p>Priority 3A: Parent Involvement Percentage of parents who say they are encouraged to attend and participate in decision-making for the school. Source: Local Survey</p>	<p>2022/23 is our baseline 25%</p>		<p>Spring 2023 25%</p>	<p>Spring 2023 25%</p>	<p>Spring 2024 40%</p>
<p>Priority 3B/C: Parent Involvement Percentage of parents who say the school promotes parental participation in programs for unduplicated pupils and individuals with exceptional needs Source: Local Survey</p>	<p>2022/23 in our baseline We do not have this information and will add it to our survey in 2024</p>		<p>Spring 2023 We do not have this information and will add it to our survey in 2024</p>	<p>Spring 2023 We do not have this information and will add it to our survey in 2024</p>	<p>Spring 2023 We do not have this information and will add it to our survey in 2024</p>
<p>Priority 5A: Pupil Engagement School P2 Attendance Rate Source: Local SIS</p>	<p>2022/23 is our baseline year  P2 2023 99.52%</p>		<p>P2 2023 99.52%</p>	<p>P-1 2023-24 99.55%</p>	<p>P2 2024 Maintain over 99%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Priority 5B: Pupil Engagement Chronic Absenteeism Rate Source: Local SIS, CALPADS, and/or CA School Dashboard	2022/23 is our baseline year  Fall 2022 Dashboard 0%		Fall 2022 Dashboard 0%	Fall 2023 Dashboard 0.5%	Fall 2023 Dashboard Maintain 0%
Priority 5C/D: Pupil Engagement Middle and High School Dropout Rate Source: Source: Local SIS, CALPADS, and/or CA School Dashboard	2022/23 is our baseline  Fall 2022 Dashboard 0%		Fall 2022 Dashboard 0%	Fall 2023 Dashboard 0%	Fall 2023 Dashboard Maintain 0%
Priority 6A/C: School Climate Pupil Suspension and Expulsion Rate  Source: CALPADS, DataQuest, and/or CA School Dashboard	2019 Dashboard Suspension Rate 1.1% All Student 2% EL 1.4% Hispanic 1.2% Low-Income 0% SpEd  Expulsion Rate 0%	2020/21 DataQuest Suspension Rate 0% All Students 0% EL 0% Hispanic 0% Low Income 0% SpEd  Expulsion Rate 0%	2022 Dashboard Suspension Rate 0.7% All students 1.3% EL 1.2% Hispanic 0.9% Low-Income 2.4% SpEd  Expulsion Rate 0% 2021-22 school year data	2023 Dashboard Suspension Rate 4.5% All Students 4.1% EL 3.5% Hispanic 4.5% Low-Income  Expulsion Rate 0.4%	2023 Dashboard Suspension Rate 0.4% All Students .5% EL .5% Hispanic 0% Low-Income 1% SpEd  Expulsion Rate Maintain 0%
Priority 6C: School Climate Percentage of parents, students, and staff who feel the school is safe. Percentage of parents and students who feel connected to the school.	2022/23 is our baseline year School Safety Students: 65.5% Often/Always Parents: no results Staff: no results School Connectedness		Spring 2023 School Safety Students: 65.5% Often/Always Parents: no results Staff: no results School Connectedness	Data collected in Spring of 2024	Spring 2024 School Safety Students: 75% Often/Always Parents: 80% Staff: 80% School Connectedness

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Source: Local Survey	Students 48.8% Often/Always Parents: No results		Students 48.8% Often/Always Parents: No results		Students 60% Often/Always Parents: 75%

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<p><b>Engaging Families</b> Support and develop the Parent Advisory Committee as well as ELAC, DELAC, and CTE advisory committees. Engage or employ personnel to enhance advertising and make use of social media to increase parent and community involvement. Update the website so it will be informative to families and the community. Offer ELA and Math Parent Nights where teachers show parents what they can do to support their children at home. (See Goal 1, Action 1.6)</p>	No	Fully Implemented	Developed ELAC, DELAC, PAC and CTE advisory committees. Newly updated Website. ELA and Math nights have both been hosted by the school.		\$42,131.00	\$16,069.23
3.2	<p><b>Student Support Services</b></p> <ul style="list-style-type: none"> <li>Review and support training in Capturing Kids' Hearts for all employees and board members to improve and enhance the educational experience and to promote a safe and</li> </ul>	Yes	Fully Implemented	Full training of all staff and Board members in Capturing Kids' Hearts by a trainer from the Flippen Group. Full Time Vice Principal. 0.2 FTE Student Services Director. SELPA Coordinator/Homeless-Foster Youth Liaison. Dean of Academics.		\$312,623.00	\$98,462.46

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>productive environment for all students.</p> <p>Training for 2023-24 will include: building relationships with all students and colleagues, creating a safe environment for learning, and developing self-managing classrooms.</p> <ul style="list-style-type: none"> <li>• Provide a vice principal to support student behavior and school climate.</li> <li>• Maintain a full-time Counselor to provide social-emotional support to individual and small groups and teaches First Steps in the elementary grades.</li> <li>• Maintain a .20 FTE Student Services Director to manage the Student Study Team (SST) and IEP processes.</li> <li>• Maintain a SELPA Coordinator/Homeless-Foster Youth Liaison. Student Support staff will fully staff the Student Success Team including a Dean of Academics and SELPA Coordinator to address the needs of homeless, foster, disabled, underrepresented, and EL students as needed and to act as liaison to the SELPA and to oversee the SPED and ELD programs</li> </ul>						



Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.3	<b>Student Engagement</b> <ul style="list-style-type: none"> <li>Fund an ASB Advisor</li> <li>Fund Leadership class</li> <li>Monthly flag ceremonies</li> <li>Student activities</li> </ul>	No	Fully Implemented	Current ASB advisor advises students in running flag ceremonies and student activities.		\$18,201.00	\$11,651.33

## Goal 4

Goal Description

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

# Goal 5

Goal Description

## Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

## Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures